

After UDL

Accommodations

Do not change the level of the material/task being presented either in instruction or on a test.

Change the way the material is presented or the student is expected to respond.

Example: Read text to child, script child's response.

Modifications

Lowers the expectation for the task or material being presented

Example: A lower level text is presented, the number of questions or items the student is expected to respond to is reduced.